

Meadowcreek Elementary School
Title-1 Budget Wish List
2011-12

Math, Reading & Writing

- Technology supplies such as toner, ink, staple cartridges, and other consumables related to electronic and mechanical materials production will be purchased.
- Educational software and website subscriptions (e.g. Education City) will be renewed to improve student achievement in math and science and to provide data for instructional and school-wide planning.
- Improvement of the current Accelerated Reading Program.
- Purchase additional reading resources to assist parents and students with helping increase student achievement at school and home.
- The school “Math Closet” will have increased instructional and literacy materials related to science and math instruction as funds become available. Instructional materials that have been scientifically researched will be chosen based on school-wide needs as indicated by current data.
- Other programs and teacher resources such as the Big 20 Math test, the “Every Day Counts” Calendar, Mountain Math, TouchMath, and other research-based teacher resources and books will help students improve computation and math reasoning skills.
- Professional journals and periodicals will be purchased for teacher use.
- Educational software related to acquiring phonological awareness, improving vocabulary, and increasing reading fluency and enjoyment may be purchased to support the learning needs of a diverse student body.
- Teachers will participate in on-going literacy professional development focusing on vocabulary development, using Quality-Plus Teaching Strategies, improving Guided Reading instruction, and writing. The staff development will be organized and led by MES teachers during half-day planning, staff development days, and monthly before-school staff development. The instruction may include book studies, reviewing data, sharing successful strategies, as well as reviewing student work samples.
- Literacy instruction will be incorporated into our technology classes again.
- Increased literacy resources for independent reading (Media Center and classroom libraries) and Guided Reading (non-fiction and fiction book sets at varying instructional levels in leveled book rooms) will be purchased for school-wide use.
- Literacy games and activities will be purchased for check-out from book rooms and /or from reading specialists.
- Storage and other organizational materials will be purchased to keep book rooms organized and accessible as funds become available.
- Nonfiction literacy resources such as Weekly Reader or other periodicals will be purchased for classrooms and/or the Media Center.
- Professional journals and periodicals will be purchased for teacher use.
- Literacy materials at all levels will be purchased for parents to check out of the Parent Center for use at home.

- Programs and teacher resources such as Mountain Language, Explode the Code and other research-based teacher resources and books will help students improve reading and Language skills.
- Students who score at a Level 1 on the Reading CRCT or those students who are identified using the EIP rubric, will participate in EIP classes during the school day.
- Teachers' schedules will be carefully examined and designed to ensure bell-to-bell instruction with appropriate instructional time allotted to all curriculum areas.
- Teachers are provided opportunities to both observe and model balanced literacy, writing, and Guided Reading instruction
- Faculty led staff development in balanced literacy occurs on a monthly basis.
- Informal Walk-throughs as well as formal instructional observation will be conducted by school administration.
- Meadowcreek will offer one Extended Learning Programs (ASP) to students who require extra support to meet basic academic standards or to extend skills in reading and language arts to a higher level.
- Meadowcreek will decrease summer school class sizes by funding additional teachers for summer programs as funds become available.
- Parents will be invited to formal school-wide conferences in October and February. At these conferences parents will benefit from the support of interpreters that will be provided by the school.
- Students will be trained and supplied resources for collecting, displaying, examining and sharing data related to their progress. They will develop personal and academic goals, and lead their own conferences during the October and February Early Release Days.
- Parents will also be provided with translators during SST/RTI, IEP, PEPSI, and informal conferences as needed throughout the year.
- We will continue to purchase additional reading materials to provide professional growth and development of the staff.

Technology

- Technology will be incorporated to enhance the literacy component of staff development.
- ActivBoard and Mimeo Training will be provided for all teachers. As we continue to push for school wide technology that focuses on Math and Science, teachers will be provided the training necessary to meet the needs of all students.
- We will solicit support for technology training from district level experts, relevant external vendors, and online sources (e.g. Webinars, Elluminate sessions).
- Included in the initial purchase, we will continue to use Mimeo and ActivBoard software for enhanced lesson planning.
- Technology will also aid in the process improvement of our Textbook inventory system. Through the use of technology we have cut man hours by ten days.