

Meadowcreek Elementary School
TITLE I PARENT INVOLVEMENT POLICY
2011-2012

Meadowcreek Elementary School shall abide by and support all rules and regulations pertaining to Title I: Improving the Academic Achievement of the Disadvantaged, No Child Left Behind Act of 2001, Public Law 107-110, and the Parent Involvement Policy of Gwinnett County Public Schools (GCPS).

The administration, faculty, and staff of Meadowcreek Elementary School have met and jointly developed with parents this Title I Parent Involvement Policy. This policy describes the school's expectations for parent involvement. It will be distributed to parents of all students. The term parent in this policy refers to parents/guardians of students attending Meadowcreek Elementary School.

- 1. The School will convene an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. At this meeting, parents will be told that their school is a Title I school and that it receives Title I funding. Parents will hear about the requirements of Title I and the right of parents to be involved in the school.**

Meadowcreek Elementary holds a **Title I Annual Orientation Meeting** for parents in the fall of each school. This meeting will be held in conjunction with the school's Curriculum Nights on **August 23rd and 25th of 2011** to facilitate the attendance of parents. Even though the Annual Title I Orientation and the Curriculum Night meetings will be held on the same night, these meetings will be conducted separately from each other and held at different times. There will be two Title I Annual Orientation Meetings at the same time. One in Spanish, held in the school's Cafeteria and the other in English held in the school's Media Center. Parent's rights will be explained. They will be encouraged to be involved in school events. Parents will receive notice about these events through flyers, stickers, class newsletters and our website (www.meadowcreekes.com). All notices in reference to this event will also be in Spanish. At the Title I Annual Orientation Meeting, parents will be told that their school is a Title I school and that it receives Title I funding. Parents will hear about the requirements and the right of the parents to be involved at the school. The purpose of this Title I Annual Orientation meeting is to:

- Introduce the Title I Assistant Principal (AP-TI) and Parent Instructional Support Coordinator (PISC)
- Inform parents about the guidelines, purpose, goals, and their role in the Title I Program, as it relates to the National Educational Goals found in the Elementary and Secondary Education Act (ESEA) and review all of the information in the Title I Parent Handbook
- Explain the rights of a Title I parent:
 - That their child's school receives Title I funds and they have the right to be involved in the decision-making about the schoolwide plan implemented, including the budget.
 - Gwinnett County Public Schools Complaint Procedures under the ESEA
 - That they may request information about the:
 1. Highly Qualified status of the teacher and paraprofessional, if paraprofessional services are provided
 2. Certification and/or degree held by the teacher;
 3. Written notification when their child will be taught for 4 or more weeks (20 consecutive days) by a teacher who is not highly qualified.
- Discussion of the school's Title I Budget and how that money is spent
- Talk about our Local School Plan for Improvement (LSPI) goals, our Title I Parent Involvement Policy, Action Plan, and School-Parent Compact
- Share information about parent involvement and decision making opportunities throughout the year
- Provide information about the Parent Center, its location, and the free resources available there for parents to use at home
- Present results of Annual School's Report Card and *Adequate Yearly Progress (AYP)*
- Present information about the Georgia Parental Information and Resource Center (PIRC)

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Other rights (that are not Title I), but are rights guaranteed to all students:

- (PPRA)- *Protection of Pupil Right Amendment*
- (FERPA)- *Family Educational Rights and Privacy Act*

2. **The school will offer a number of additional meetings, such as meetings in the morning or evening, and we may provide, with Title I funds, transportation, child care, or home visits, to help parents become involved in our school.**

Parents who are unable to attend the Title I Annual Orientation Meeting will have the opportunity to view a Title I orientation video that will be produced by the PISC in collaboration with the Media Specialist. The video will be available for check out in the Parent Center. Parents can also schedule an appointment with the Parent Instructional Support Coordinator (PISC) at 770-381-4248 to receive a Title I Orientation in the Parent Center in person. Title I documents may also be sent home with the students, picked up in the Parent Center, and distributed during parent activities and events, and community events. Another Title I Annual Orientation Meeting will be scheduled later in the year in the Parent Center. The Parent Instructional Support Coordinator is also available to speak with parents via telephone or e-mail. The Parent Outreach Liaison is also available to assist with interpretation during phone calls. Parents may request copies of all documents via their email address to judy_pena_perez@gwinnett.k12.ga.us or carolina_worthington@gwinnett.k12.ga.us. Copies of all documents are available in the Parent Center. During Teacher/Parent conferences on October 3rd and 4th, 2011, all parents and students will receive a copy of the Parent Involvement Compact to be signed by them after it has been explained. Also in October all parents will receive a Title I packet which will contain the following documents in English and in Spanish:

- Meadowcreek Elementary School- *Title I Parent Involvement Policy*
- Meadowcreek Elementary School- *Title I Parent Involvement Action Plan*
- *Title I Parent Handbook:*
 - *Gwinnett County Public Schools Title I Parent Involvement Policy*
 - *GCPS Title I Parent Complaint Process and Form*
 - *Georgia Department of Education Complaint Process and Form*
 - *FERPA – Federal Educational Rights Privacy Act*
 - *PPRA - Protection of Pupil Act*
 - *Parents Right to Know*
 - *Right to request information about the degree and certification of child’s teacher*
 - *Highly Qualified Status of Child’s Teacher and Paraprofessional*
 - *Notification when child has been taught four consecutive weeks by a teacher who is not highly qualified*
- *PIRC – Parent Information and Resource Center*

For new parents that enroll after October 2011, they will receive a Title I Packet during registration together with a Compact and a “Parent Right-to Know Letter”.

3. **The school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under section 1114(b)(2), except that if a school has in place a process for involving parents in the joint planning and design of the school’s programs, the school may use that process, if such process includes an adequate representation of parents of participating children.**

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Meadowcreek has a Title I Committee which is comprised of parents, school administrators, the Parent Instructional Support Coordinator (PISC), community members, and teachers. This committee meets to discuss and revise the following Title I documents:

- The Title I Schoolwide Plan (SWP), which includes the following documents:
 - ✓ Meadowcreek's Title I Parent Involvement Policy
 - ✓ the School-Parent Compact,
 - ✓ the Parent Involvement Action Plan,
 - ✓ the Title I Budget
 - ✓ LSPI (Local School Plan For Improvement)

Throughout the school year, our parents and local community members will be involved in planning the goals for our Local School Plan for Improvement (LSPI) team. The LSPI goals are reflected in our Title I Schoolwide Plan. Comments or suggestions from ALL parents are welcome. The Parent Center staff is always available for feedback.

Parent members were recruited for the Title I Committee in the spring of the 2010-2011 school year and also in August of the 2011-2012 school year. Recruitment for the Title I Committee is an ongoing process and all parents are encouraged and welcome to join. Recruitment is done via our Title I annual Orientation Meetings, registration and parent workshops. Information is sent out via flyers and is also posted on the parent center's monthly newsletters, as well as in the Parent Center's bulletin board and school's main lobby. Flyers are also posted on Meadowcreek's webpage (<http://www.meadowcreekes.com/home.html>). The Title I Committee will conduct at least two meetings:

- Late-Spring to review, evaluate, and plan the Schoolwide parental involvement policy and the Schoolwide program.
- End of school year

Each meeting will have a Sign-In Sheet for its members, as proof of their attendance to the meeting. Every member of the Committee will receive an Agenda. They will also receive an Evaluation form, for members to give their feedback about the meeting. Minutes from the Title I Committee will be recorded and sent to the Title I office.

Meadowcreek also offers our parents two Title I Document Review Meetings a year (AM/PM). During these Document Review Meetings, ALL parents have the opportunity to provide input to Title I documents including the Title I Budget. After ALL documents have been reviewed by the Title I Committee and All parents during our Document Review Meeting; a Title I packet containing all Title documents is sent to every household by the end of October. The Compacts are disseminated during Teacher/Parent Conferences on October 3rd and 4th. For the parents who do not come to conferences, the teachers send the Compacts home with the student up to THREE more times and record these dates on a Compact dissemination sheet.

4. The school will provide Title I parents/guardians with:

A. Timely information about the Schoolwide Program

Making sure that parents receive timely information is paramount to parent involvement. Information about our Title I Schoolwide Program is distributed during our annual and subsequent Title I Annual Orientation Meetings, ongoing school registration, email, where feasible; telephone calls; and the school's website-
www.meadowcreekes.com

Hard copies of the LSPI, Title I Parent Involvement Policy, and Parent Involvement Action Plan are available

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in our Parent Center, Media Center and school office. Title I information booklets and pamphlets are also available in the Parent Center. Many of the documents are available in a translated version.

B. A description and explanation of the curriculum in use at Meadowcreek Elementary School, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

It is our responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment to enable our students to meet the State's student achievement standards. To accomplish this, Meadowcreek Elementary uses the Gwinnett County Public Schools' Academic Knowledge and Skills (AKS) curriculum, which is based on the Georgia Performance Standards. We help ensure student academic success through schoolwide implementation of Quality-Plus Teaching Strategies which are based on scientific research and has been proven to accelerate student achievement. Local (CogAT), and school assessments are used to measure student progress and proficiency levels. Other Meadowcreek assessments and trainings are: SUCCESSMAKER Data (Strand Scores, Prescriptive Schedules, and Class Performance summaries), Exemplars, Big 20, Reading Standards, Team Time (AKS/CQI) Data, and Read 180 Data.

Our parents are provided opportunities and given assistance in to better understand the district's curriculum and the academic assessments used to measure student progress and proficiency levels students are expected to meet. The Parent Center offers parent workshops which discuss the following topics: Student promotion criteria, English as a Second Language Test-ESOL- , 3rd & 5th grade Writing Assessments, Georgia's Criterion Referenced Competency Test – CRCT, District Benchmark Assessments, informational meetings on the AKS and how to monitor progress. If parents are unable to attend Parent Center activities, information and handouts will be provided upon request.

C. If requested by parents, opportunities will be provided for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible

Meadowcreek has a long history of involving parents in the educational lives of their students. Research indicates, and the Meadowcreek family firmly believes, that parents' participation is crucial to the academic success of their children. Meadowcreek provides opportunities for parents to offer suggestions and participate in decision making. Parent groups reach out to other parents and volunteers work in the Parent Center. Parents will have the opportunity to make suggestions and participate in decisions relating to the education of their children through the Title I Committee, Student Support Team (SST) meetings, Meadowcreek Parent Council, Individual Educational Plans (IEP), English Language Learner (ELL) meetings and disciplinary panels. Parents will be invited to formal schoolwide conferences in October and February. At these conferences parents will benefit from the support of interpreters that will be provided by the school.

5. If the Title I Schoolwide Program plan under section 1114(b)(2) is not satisfactory to the Meadowcreek Elementary School's parents, the school shall submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Meadowcreek will conduct a Parent Survey once a year. All data obtained from this survey regarding any portion of the Schoolwide Program will be collected. In the event that the Title I Schoolwide Program is not satisfactory to Meadowcreek's parents, their suggestions and comments will be submitted to the local education agency (LEA). In addition, all unsatisfactory comments, regarding the Parent Involvement Policy, the Action Plan, the School-Parent Compact, and the Title I Instructional and Parent Involvement Budgets will be collected and sent to the LEA throughout the year. These comments will be considered when revising the Title I Parent Involvement Policy and Action Plan for our school. The school will provide timely responses to parent suggestions and concerns.

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6. **Each school shall jointly develop with parents a School-Parent Compact that outlines how parents, the entire staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.**

The School-Parent Compact is a binding agreement among the school, the student, and the parent(s)/guardian(s). Each party agrees to share equally in the responsibility for improving student academic achievement. The Meadowcreek School-Parent Compact is developed with the Title I Committee. The Compact will be shared with all parents (English and Spanish version) during Title I Annual Orientation Meetings, Document Reviews and when new students enroll throughout the school year. The Compact will also be revisited during conferences during the months of October and February. The Title I Committee will evaluate and revise the School-Parent Compact annually. The Compact outlines how the students, parents, administration, faculty and staff will be responsible for supporting student learning. The Compact clearly states Meadowcreek's responsibilities towards parents and students such as providing high-quality curriculum and instruction in a supportive and effective learning environment. Meadowcreek is also responsible for providing students and their families with opportunities to learn through parent workshops, the opportunity to check-out parent and media center materials, after-school programs, Meadowcreek mentors and adult English instruction. The Compact also states how each parent will be responsible for supporting their child's learning by monitoring attendance, homework completion and television watching; and volunteering in their child's classroom among other responsibilities. Meadowcreek's Compact also lists students' responsibilities such as attending school regularly and on time; always trying to do their best in their work and behavior; completing and returning homework and coming to school prepared to learn every day.

7. **The school shall provide assistance to parents in understanding the State's academic content standards and State student achievement standards, State and local academic achievement assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.**

The Parent Center will schedule trainings and workshops to assist parents in understanding the educational requirements of Georgia. The trainings will explain the Georgia Performance Standards, in correlation with the Gwinnett County curriculum, Academic Knowledge and Skills (AKS) as well as promotion and graduation requirements. Parents will learn strategies to help them partner with teachers to improve their child's achievement and understand the Meadowcreek process. Georgia Department of Education standardized assessments include: Criterion Referenced Competency Tests (CRCT), 5th grade Writing Assessment, Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs[®]), and the Iowa Test of Basic Skills (ITBS). Gwinnett County assessments include the Gateway Mathematics Reasoning Test, Cognitive Abilities Test (CogAT) and County Benchmarks.

In addition to workshops for parents, the Parent Coordinator will be available to meet with parents to explain the Georgia Performance Standards, Academic Knowledge and Skills, state and local assessments. Parents will receive other written documentation that further details the content tested in each assessment. Information about the State's curriculum and assessments can be found at the Georgia Department of Education website: www.doe.12.ga.us, and GCPS assessments on the district's website: www.gwinnett.k12.ga.us.

Meadowcreek assists parents in monitoring their child's progress by providing progress reports every nine weeks, report card conferences, and the **Go2Gwinnett Portal** – a database that provides up-to-date grades, attendance, and discipline information for each student.

Parents receive a letter of their child's assessment results whenever a national, state, or district level assessment is given. The PISC is available in the Parent Center to provide support to parents with understanding this information.

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8. **The school shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.**

Meadowcreek's Parent Resource Center supports parents in their efforts to assist their children at home. A wide array of family resource and support materials including videos, brochures and other publications are available for checkout by parents. To the best extent possible, resources are also available in languages other than English. The Parent Instructional Support Coordinator (PISC) offers suggestions to parents on how they can help their children learn, including questions to ask and practical ways to develop skills.

The faculty and staff at Meadowcreek Elementary will conduct frequent workshops to provide the parents with the information necessary to be vital, cooperative participants in their children's education. Parent Workshops will focus on providing parents with proven strategies to use at home to improve the academic achievement of their children. At least ten parent workshops will be offered by the PISC, classroom teachers, ESOL teachers, Administrative Staff, Special Education teachers, counselors, technology specialists, reading and math specialists, and/or other GCPs employees. These workshops were planned by the Title I Committee members while discussing the Action Plan.

9. **The school shall educate teachers, pupil services, personnel, principals, and other staff with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Meadowcreek Elementary staff will work daily to include parents as a partner in the academic success of their students with outreach, daily communication, and training for both parents and teachers. The PISC, administration, and teacher leaders will conduct regular workshops and staff development sessions to the staff to facilitate and support a true partnership between home and school. At the beginning of every school year the administration team, faculty and all school staff are presented with a staff development workshop to learn effective parental involvement practices. At this workshop, the entire staff is reminded of the importance of positive communication between teachers and parents on an ongoing basis.

10. **The school shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

Meadowcreek Elementary School personnel will coordinate and integrate parent involvement programs and activities with other programs. During the month of March MES will partner with the surrounding daycares to provide a tour of the school for its future Pre-K students. In addition, MES invites the teachers from these centers to come and observe our kindergarten teachers in their classrooms. MES also sends two kindergarten teachers to these centers to do a workshop for parents about Kindergarten transition.

Meadowcreek also offers a Pre-K Workshop for local parents and their preschoolers to prepare the children for Pre-K classes. The surrounding daycares are all invited to these workshops. At the end of every school year Meadowcreek also provides a tour of the school to the parents and students from the surrounding daycares.

Students for whom English is a second language and students with disabilities will be supported during transition as all students are. Additionally, interpretive services to support Non-English speakers and transition

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IEP meetings for students with disabilities will be held prior, during, and after moves to kindergarten and from fifth grade.

Transition to the middle school is a big step for Meadowcreek's fifth graders. We know how important this transition is to the success of students in middle school, in high school and beyond. Because of this, Meadowcreek plans activities to increase parent involvement and arm them with the understanding of procedures and expectations for the next step in the education of their children. Additionally, students are given multiple opportunities to learn about the middle school before they step off the bus in the fall. By the end of the school year (April/May), parents of 5th grade students are invited to a 5th to 6th grade Transition workshop where parents learn about the procedures, expectations and academic rigor from Radloff Middle School. Following this workshop, parents are invited to witness the 5th grade Volley Ball game between students and teachers.

In the spring, students will be visited in their classrooms by teachers and administrators from Radloff Middle School. During these visits, students will learn about the academic and behavioral expectations for the next school year.

Radloff MS will also showcase its band in Meadowcreek cafeteria to stimulate students' interest in learning how to play an instrument and joining the band. Research has shown over and over again that belonging to a group is essential to the success of adolescents. It also shows that students who learn the language of a musical instrument learn better in other academic areas. That is why the faculty at MES feels this visit is so important.

As the spring moves towards summer, Meadowcreek students will be invited to tour Radloff MS with their classes during the day. This gives the students a real experience to help ease the transition for the next year. Parents are also invited to an information evening at the middle school where they will learn about procedures, expectations, and academic rigor at the middle school level.

Finally, students will have their fifth grade celebration during the last week of school at the Meadowcreek High school (tentative).

11. **The school shall ensure that information related to school and parent programs, meetings, and other activities is sent to all parents in a format and, to the extent practicable, in a language the parents can understand.**

Meadowcreek will communicate in parent-friendly language whenever possible. Translations are available at all Title I Annual Orientation Meeting as well as conferences for Spanish speaking parents. Other translations will be provided at the request of the parent. The school has an automated bilingual calling system to announce Title I events and meetings, alert parents to student absences and other school wide events. The school's website will be updated with similar information to that provided on the flyers in English and in Spanish. A monthly bilingual newsletter will be published and sent home at the beginning of each month.

12. **The school may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.**

The Meadowcreek Parent Instructional Support Coordinator (PISC) along with school personnel will actively seek parent input to determine the necessary training for parents and staff to effectively communicate and work together as equal partners in the implementation and coordination of parent programs, and in the education of their child. The PISC will get parents' input during the Title I Committee meetings on this issue. The PISC will meet with teachers and staff by academic areas to explain the utility and value of contributions of parents and how they can support each other.

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13. **The school may provide necessary literacy training from funds received if the local educational agency has exhausted all other reasonably available sources of funding for such training.**

The Meadowcreek Parent Center offers *English, Yes I Can!* classes, which teach non-English speaking families to speak English. Additionally, the Parent Center will refer parents to community agencies, such as: Public Libraries, Meadowcreek High school and the Norcross Community Center that provide other literacy trainings. The Meadowcreek Parent Center will provide parents with websites such as: Literacygwinnett.com and other websites to help parents in their personal literacy growth.

14. **The school may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.**

Free childcare, interpreters, and light snacks may be provided at Parent Workshops based upon available funds. Title I Documents will be translated into other languages, to the extent practicable.

15. **The school may train parents to enhance the involvement of other parents.**

Parents will be offered opportunities to train and participate in the Parent Leadership Academy (PLA). They will learn techniques to encourage other parents to participate and to become involved in all parent involvement activities.

For detailed information about the Parent Leadership Academy, contact Donna Power, PISC at Radloff Middle School, 3939 Shackelford Rd., Duluth, GA. Phone # (678) 245-3417. Parents will also be invited to participate as volunteers in the Parent Center and school activities. The Parent Center may develop a parent mentoring program. Parents at MES are also invited to participate in PAC (Parent Advisory Council). PAC is a Title I Committee on a larger scale. This council offers participating parents from all Title I schools the opportunity to have input into system level parent involvement. There will be three meetings this year. They will be held in September, January and April.

16. **The school may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.**

Meadowcreek strives to provide an environment in which our parents feel welcomed and supported. This is why all of our meetings will be scheduled on different days/times to give all parents the opportunity to be involved in the school.

If a parent is unable to attend a workshop, the information will be made available upon request by contacting the Parent Center at (770)381-4248. MES administration, teachers, counselors, and Title I paid staff may make home visits if needed.

17. **The school may adopt and implement model approaches to improving parental involvement.**

Gwinnet County Public Schools (GCPS) has provided a *Be There* campaign initiative, which encourages parental involvement in unique ways, such as spending time talking and connecting ordinary real-life activities to student learning, along with providing links to parent networks and local social services, via the *Be There* website.

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Meadowcreek understands the importance of parental involvement in order to obtain student academic success, that is why we offer parents many opportunities to be involved at the school. Opportunities such:

- Volunteering in the school and/or classroom
- Serving on governing teams such as: Parent Teacher Association (PTA), Title I Committee, Title I Document Review, and the Local School Council.
- Attending programs/meetings/workshops regarding their child's progress
- Joining school staff in developing and assessing school improvement strategies
- Participating in joint decision making and
- Working collaboratively with school staff to address issues, develop plans, and implement those plans
- Researching model approaches for Parent Involvement

All of these opportunities directly reflect the model approaches listed below:

Requirements for Building Capacity for Involvement – The Six Strategies are:

- i. Program Information for Parents: Each school shall provide assistance to parents of participating Title I children in understanding such topics as the state's academic content and achievement standards, the assessments being used, the requirements of Title I, Part A, and how to monitor their children's progress work with educators to improve their achievement.**
- ii. Materials and Training: Each school shall provide materials and training, such as literacy and trainings on how to use technology, to help parents work with their children to improve achievement.**
- iii. Educate Educators: Each school shall educate teachers, pupil services personnel, principals and other staff with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.**
- iv. Preschool Coordination: Each school shall "to the extent feasible and appropriate," coordinate and integrate parental involvement programs with Head Start, Even Start, and other preschool programs and conduct other activities, such as parent resource centers, that encourage parents in more fully participating in the education of their children.**
- v. Understandable Communication: Each school shall ensure that information related to school and parent programs, meeting and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand.**
- vi. Other Requested Activities: Each school shall provide such other reasonable support for parental involvement activities as parents may request.**

18. The school district may establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported with Title I funds.

The Gwinnett County Public Schools Title I Parent Advisory Council is comprised of parents from each school, Parent Instructional Support Coordinators (PISCs); Title I Staff, and community members. The primary purpose of this council is to provide input and share decision-making about issues regarding the District's Title I Program. Meeting dates are listed in the attached Title I Action Plan.

All parents in Title I schools are invited to be members of the PAC to represent their school's general parent population. Parent members of the PAC are also encouraged to complete the Parent Leadership Academy.

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Classes for this training are held at Radloff Middle School.

19. The school may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

The Parent Instructional Support Coordinator (PISC) along with school personnel will invite community and business partners to support student and parent activities that are being held on Meadowcreek Campus. Community service organizations and businesses are encouraged to become members of the local School Council and the Title I Committee. Some of our business partners include Vulcan, Pizza Patron, and Publix.

20. The school shall provide such other reasonable support for Title I parental involvement activities as parents may request.

MES is always working to involve parents in the planning of parent events and workshops. The evaluations and feedback given by parents at monthly meetings and other events are taken into consideration and, if feasible, their ideas are put into practice. Meadowcreek also does an annual survey for the parents. The results of this survey are published in our website and school's newsletter. The comments on these surveys are taken into consideration when planning all future aspects of the Title I Program.

21. In carrying out the parental involvement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section IIII in a format and, to the extent practicable, in a language such parents understand.

In partnership with the Title I Office, Special Education, Health and Social Services, and ESOL, GCPS provides parents with full opportunities for participation in the Title I schools:

- Interpreter and translation services are available to all non-English speaking.Migrant, and Category I Pre-K families.
- Title I School Social Workers are available to work with our homeless families and present workshops about health and safety to parents.
- Special Education Parent Mentors provide support parents in IEP meetings, along with information on resources to parents of students with disabilities
- Accommodations are available to disabled parents and our facilities are compliant to the Americans with Disabilities Act (ADA).

22. In a state where a parental information and resource center is established to provide training, information, and support to parents and individuals who work with local parents, local educational agencies, and schools receiving assistance under this part, each local educational agency or school that receives assistance shall assist parents and parental organizations by informing such parent and organizations of the existence and purpose of such centers.

During Title I meetings, our school will inform parents about the Metro Atlanta Parental Information and Resource Center (PIRC) and the resources, training, information and support available to them at the PIRC through flyers, postings on the school's website, and information in the on-site Parent Center. The PISC will also use resources from PIRC to provide training and workshops for parents.

*Parent Information and Resource Center
Metro Atlanta Region: Communities in Schools of Georgia
600 West Peachtree Street, Suite 1200
Atlanta, GA 30308
Julie Hollis, Director - jhollis@cisgeorgia.org, - (800) 838-578*